

# **B. Voc. Courses**

**THE GANDHIGRAM RURAL INSTITUTE**  
**(Deemed to be University)**  
**DEPARTMENT OF COMPUTER SCIENCE AND APPLICATIONS**  
**Computer Courses for All Other B. Voc. Courses**

S. No	Dept	Course name	Course code	Credits	Lecture hours	Lab hours/ week	Theory		Practical		Total
							CFA	ESE	CFA	ESE	
<b>SEMESTER – I/II/III</b>											
1	<b>B.VOC (FP)</b>	COMPUTER FUNDAMENTALS AND OFFICE AUTOMATION	18CSAU01A1/ 18CSAU02A1/ 18CSAU03A1	3+1	3	2	24/30	36/40	24/30	16/0	100
2	<b>B.VOC (FTQE)</b>			3+1	3	2	24/30	36/40	24/30	16/0	100
3	<b>B.VOC (MMPT)</b>			3+1	3	2	24/20	36/60	24/20	16/0	100
4	<b>B.VOC (DPT)</b>			3+1	3	2	24/20	36/60	24/20	16/0	100
5	<b>B.VOC (FEOM)</b>			3+1	3	2	24/20	36/60	24/20	16/0	100
6	<b>B.VOC (RE)</b>			3+1	3	2	24/20	36/60	24/20	16/0	100
7	<b>B.VOC (OA)</b>			3+1	3	2	24/20	36/60	24/20	16/0	100
<b>SEMESTER – III/IV/V</b>											
1	<b>B.VOC (FP)</b>	INTERNET AND WEB TECHNOLOGY	18CSAU04A2/ 18CSAU04N2/	3+1	3	2	24/20	36/60	24/20	16/0	100
2	<b>B.VOC (FTQE)</b>			3+1	3	2	24/20	36/60	24/20	16/0	100
3	<b>B.VOC(MMPT)</b>			3+1	3	2	24/20	36/60	24/20	16/0	100
4	<b>B.VOC (DPT)</b>			3+1	3	2	24/20	36/60	24/20	16/0	100
5	<b>B.VOC(FEOM)</b>			3+1	3	2	24/20	36/60	24/20	16/0	100
6	<b>B.VOC (RE)</b>			3+1	3	2	24/20	36/60	24/20	16/0	100
7	<b>B.VOC (OA)</b>			3+1	3	2	24/20	36/60	24/20	16/0	100

**COMPUTER FUNDAMENTALS AND OFFICE AUTOMATION- (B. Voc. Programme)**

Course Code	Department	Semester	Credits	Hours		Theory		Practical		Total
				T	P	Mid-Sem.	ESE	Mid-Sem.	ESE	
18CSAU02A1	B. Voc. (FEOM)	II	3+1 / 4	2	2	24 / 20	36 / 60	24 / 20	16 / 0	100
18CSAU03C1/ 18CSAU03A1	B. Voc. (DPT)	III	3+1 / 4	2	2	24 / 20	36 / 60	24 / 20	16 / 0	100
18CSAU01A1	B. Voc. (MMPT)	I	3+1 / 4	2	2	24 / 20	36 / 60	24 / 20	16 / 0	100
18CSAU02A1	B. Voc. (OA)	II	3+1 / 4	2	2	24 / 20	36 / 60	24 / 20	16 / 0	100
18CSAU02A1	B. Voc. (FTQE)	II	3+1 / 4	2	2	24 / 30	36 / 40	24 / 30	16 / 0	100
18CSAU02A1	B. Voc. (FP)	II	3+1 / 4	2	2	24 / 30	36 / 40	24 / 30	16 / 0	100
18CSAU02A1	B. Voc. (RE)	II	3+1 / 4	2	2	24 / 20	36 / 60	24 / 20	16 / 0	100
<b>Cognitive Level</b>	<b>K-1</b> Recall the basic definitions and terminologies of computer. <b>K-2</b> Summarize the knowledge on software and hardware. <b>K-3</b> Prepare documents using Office Automation Packages.									
<b>Course Objectives</b>	<b>The Course aims to</b> <ul style="list-style-type: none"> <li>• Introduce the concepts of computer basics and terminologies.</li> <li>• Identify hardware, software and operating system needed for personal computer.</li> <li>• Provide an in-depth training in use of office automation packages.</li> </ul>									

UNIT	CONTENT	No. of Hours
I	<b>Computer concepts</b>	11
	<ul style="list-style-type: none"> <li>• Definition of a computer –Origin of Computer- Characteristics</li> <li>• Computer terminologies</li> <li>• Anatomy of a computer - generations of computers</li> <li>• Types of computers- types of operating system</li> <li>• Types of programming languages</li> <li>• Assembler - translator</li> <li>• Compiler – cross compiler</li> <li>• Discussion on recent trends and technology</li> </ul>	
II	<b>Hardware devices</b>	8
	<ul style="list-style-type: none"> <li>• Input devices –Keyboard-mouse-pointing devices</li> <li>• Output devices - printers- plotters- monitors</li> <li>• Storage devices - Floppy – Compact disk – external Hard disk – Pen drives – Flash Drive</li> <li>• Source data entry devices – Digital camera – Scanners – Voice Recognition System – fax machine - microphone</li> <li>• Surprise test/ slip test</li> </ul>	
III	<b>MS-Word</b>	8
	<ul style="list-style-type: none"> <li>• MS-Word: Introduction - features</li> <li>• Document creation - Document editing: cursor movements</li> <li>• Selecting text - copying text - moving text</li> <li>• Finding and replacing text - Spelling and Grammar</li> <li>• Page setup - Table creation.</li> <li>• Mail Merge</li> <li>• Test on MS word shortcut keys</li> </ul>	
Lab Exercises: Preparation of Bio Data , Agenda, Minutes, Circular Letters, Letters to Various Sectors, Mail Merge, Designing a News Paper		
IV	<b>MS-Excel</b>	7
	<ul style="list-style-type: none"> <li>• MS-Excel : Introduction - Advantages &amp; applications</li> <li>• Organization of workbook - Editing a worksheet -</li> <li>• Range - Formatting worksheet -</li> <li>• Chart: creation - changing type - Print options</li> <li>• Built-in functions.</li> <li>• Test on Excel Functions</li> </ul>	
Lab Exercises: Preparation of Payrolls, Invoice, Stock Maintenance, Charts for Business Analysis, Use of Financial Functions.		
V	<b>MS-Power Point</b>	8
	<ul style="list-style-type: none"> <li>• MS-Power Point: Introduction - features –</li> <li>• Creating presentation - viewing - saving and close presentation</li> <li>• Changing Layout - Changing Designs - Slide transition</li> <li>• Adding animation effects</li> <li>• Inserting table, charts, pictures, clipart in presentation.</li> <li>• Checking the creativity of Students</li> </ul>	
Lab Exercises: Preparation of The Advertisement, Animation, Transition Effects, Display Board, Audio & Video Presentation		
<b>Total Contact Hours</b>		<b>42</b>

<b>References:</b>	
<ol style="list-style-type: none"> <li>1. Fundamentals of Information Technology, S.K.Bansal, A.P.H. Publishing company, New Delhi, 2002.</li> <li>2. 2007 Microsoft Office System step by step, Joyce Cox, Joan Preppernau, Steve Lambert and Curtis Frye, 2007.</li> </ol>	
<b>Course Outcomes</b>	<p><b>On completion of the course, students should be able to</b></p> <p><b>CO1:</b> Recall the fundamental concept of computer with present level of knowledge of the students.</p> <p><b>CO2:</b> Recognize the purpose of operating systems, programming languages and basic peripheral devices.</p> <p><b>CO3:</b> Create document in MS-Word.</p> <p><b>CO4:</b> Perform the statistical calculations and draw chart using MS-Excel.</p> <p><b>CO5:</b> Design presentation &amp; using MS-PowerPoint.</p>

INTERNET AND WEB TECHNOLOGY										
Course Code	Department	Semester	Credits	Hours		Theory		Practical		Total
				T	P	Mid- Sem.	ESE	Mid- Sem.	ESE	
18CSAU04A2/ 18CSAU04D1	B. Voc. (FP)	III	2+2	3	2	24 / 20	36 / 60	24 / 20	16 / 0	100
18CSAU04A2/ 18CSAU04N2	B.VOC(FEOM)	IV	3+2	3	2	24	36	24	16	100
18CSAU04D1/ 18CSAU04A2	B. Voc. (FTQE)	II	2+2	3	2	24 / 20	36 / 60	24 / 20	16 / 0	100
18CSAU04A2/ 18CSAU04N2	B. Voc. (RE)	II	3	3	0	24 / 40	36 / 60	24 / 0	16 / 0	100
<b>Cognitive Level</b>	K-1 Define network types, topologies and structural arrangements. K-2 Describe various graphics & animation effects and techniques using Multimedia tools. K-3 Practise to develop a webpage by using HTML. K-4 Outline the privacy, security issues and social impacts of web technology									
<b>Course Objectives</b>	<b>The Course aims to</b> <ul style="list-style-type: none"> <li>• Enable the students with the knowledge of Network, Internet and Its Applications</li> <li>• Make the students familiar with multimedia tools.</li> <li>• Gain the skills and project-based experience needed for entry into web application and development career.</li> </ul>									

UNIT	CONTENT	No. of Hours
I	<b>Information Technology</b>	<b>9</b>
	<ul style="list-style-type: none"> <li>• Information Technology Introduction</li> <li>• Information systems and its components</li> <li>• Types of information systems</li> <li>• IT in business and industries</li> <li>• Application areas of IT – Education, Training, CAD&amp;CAM</li> <li>• Application areas of IT- Entertainment, arts and science</li> <li>• GPS (Global positioning System)- Working method and its applications</li> </ul>	
II	<b>Internet and Communication Technology</b>	<b>10</b>
	<ul style="list-style-type: none"> <li>• Internet basics and Internet terminologies</li> <li>• Network basics and its terminologies introduction</li> <li>• Advantages of networks</li> <li>• Types of networks – WAN structure and its working principle</li> <li>• Network topologies – Bus, Star, Ring, Tree and Mesh</li> <li>• Communication channels - twisted pair, co-axial and fibre optics</li> <li>• Internetworking devices - bridges, routers and gateways.</li> </ul>	
III	<b>Introduction to HTML</b>	<b>10</b>
	<ul style="list-style-type: none"> <li>• History of HTML- Generations- Anchor Tag</li> <li>• Hyper Links</li> <li>• Head and body Sections: Header Section-Title-Prologue</li> <li>• Designing the Body Section: Aligning, Horizontal Rule, Paragraph, Tab Setting and Images and Pictures</li> <li>• Ordered List, Unordered List and Nested Lists</li> <li>• Table creation in HTML</li> <li>• Example Programs</li> </ul>	
IV	<b>Multimedia</b>	<b>9</b>
	<ul style="list-style-type: none"> <li>• Multimedia basics</li> <li>• Paint and draw applications of multimedia basics and its applications</li> <li>• Various graphics effects and techniques and its variations</li> <li>• Sound and music and video tool of multimedia, various compression techniques</li> <li>• Multimedia authoring tools types</li> <li>• Various devices used in delivering multimedia</li> <li>• Role of multimedia in web designing</li> </ul>	
V	<b>Personal, social and ethical issues</b>	<b>5</b>
	<ul style="list-style-type: none"> <li>• Personal, social and ethical issues- computers and operator health</li> <li>• Viruses – worms – malware-anti-virus</li> <li>• computer crime basics, types of crimes, security techniques</li> <li>• Cryptography – importance, techniques</li> </ul>	
	Lab Exercises:	

	<ol style="list-style-type: none"> <li>1. HTML heading styles</li> <li>2. Web pages Designing using Text formatting Tags</li> <li>3. Web designing using Order list Un order list Definition list</li> <li>4. Table tags in HTML</li> <li>5. Link web pages</li> <li>6. Designing photo gallery web page using image Tag</li> <li>7. Embedding video in a web page</li> <li>8. Image editing using Photoshop</li> <li>9. Creating simple animation using Flash - 8</li> <li>10. Creating gif file.</li> </ol>	
<b>Total Contact Hours</b>		<b>43</b>
<b>Course Outcomes</b>	<p><b>On completion of the course, students should be able to</b></p> <p><b>CO1:</b> Understand the Fundamentals of Information Technology, Information Systems and Its Applications</p> <p><b>CO2:</b> Apply various networks topologies and its applications</p> <p><b>CO3:</b> Familiar with internet technologies</p> <p><b>CO4:</b> Gather clear idea on multimedia tools</p> <p><b>CO5:</b> Know the ethical and social problems of information technology</p>	