

**DEPARTMENT OF GANDHIAN THOUGHT AND PEACE
SCIENCE
PH.D COURSE WORK SYLLABUS**

Semester	Paper Code	Course Title	Credits	Total	
Core Courses					
I	17GTPR0101	Life, Work and Experiments of Mahatma Gandhi	4	24	
	17GTPR0102	Gandhian Practice and Theory : Sarvodaya	4		
	17GTPR0103	Gandhian Heritage in India and Aborad	4		
	17APRR0101	Research Methodology*	4		
II	17APRR0202	Quantitative Techniques*	4		
	17GTPR02S X	Specific course to be prescribed by the Doctoral Committee	4		
Seminar (3) Term paper/Topical Research					
III Semester onwards	Research Credits				
	a)Project planning including literature collection, finalization of objectives and methodology b) Field/ Lab Studies, Data collection, compilation of results, statistical analysis, results and final conclusion.		4 32		
End of Program	Synopsis and thesis submission, final viva		6		

List of courses that are candidate centric (17GTPR02SX)

17GTPR02S1	Gandhian Thought and Peace Science
17GTPR02S2	Rural Reconstruction and Employment generation
17GTPR02S3	Conflict Resolution
17GTPR02S4	Shanti Sena
17GTPR02S5	Yoga , Meditation and Holistic Health

17GTPR0101 LIFE, WORK AND EXPERIMENTS OF MAHATMA GANDHI Credits: 4

Learning Objective:

To make the Gandhian researchers understand the life and work of Gandhi in depth.

Learning Outcome:

Upon the completion of the Course, research Scholars would have:

1. Understood the life and work of Gandhi in depth.
2. Studied the various initiatives undertaken and carried out by Gandhi.
3. Knew and understood the experiments undertaken by Mahatma Gandhi.
4. Familiarized with the writings on and by Gandhi.
5. Examined Gandhi's Contribution to the Global Nonviolent Awakening and in the context of various initiatives along Gandhian lines in the world.

Unit - I: Birth, Early Life and Experiments of South Africa: Birth – Childhood experiments in Truth and Nonviolence – Trials and Errors – Married Life – London Experiments – Vegetarianism and Religions Exposures –South African Experiments : Pietermaritzburg Incident – Phoenix Settlement & Tolstoy Farm – Birth of Satyagraha.

Unit - II: Gandhi Takes over Freedom Movement in India: Ashrams in India – Beginning of Satyagraha in India - Non-cooperation movement – Civil Disobedience movement – Quit India Movement – Dawn of Freedom and Martyrdom.

Unit - III: Hind Swaraj: A Blueprint for Modern India

Unit - IV: Experiments with Truth by Gandhi: Detailed Analysis

Unit - V: Gandhian Constructive Work for a New India: 18 Constructive Programmes of Gandhi.

References

Books:

1. M.K.Gandhi(1908): Hind Swaraj or Indian Home Rule, Navajivan Publishing House, Ahmadabad.
2. Gandhi, M.K., (1940). An Autobiography or The Story of My Experiments With Truth (2 ed.). Navajivan Publishing House, Ahmadabad.
3. M.K., Gandhi (1928): Satyagraha in South Africa. Navajivan Publishing House, Ahmadabad.
4. M.K.Gandhi (1945): Constructive Programmes – Its meaning and place, Navajivan Publishing House, Ahmadabad.
5. Fischer, Louis (2002) : The Essential Gandhi: An Anthology of His Writings on His Life, Work, and Ideas. Vintage, New York.
6. Nanda B.R. (1958), Mahatma Gandhi: A Biography, Oxford University Press, New Delhi
7. Brown, Judith M. (2004) : "Gandhi, Mohandas Karamchand [Mahatma Gandhi] (1869–1948)", Oxford Dictionary of National Biography, Oxford University Press, **New Delhi**
8. Ruhe, Peter (5 October 2004) ; Gandhi. Phaidon Press, London.
9. Ashwin Desai; Goolem Vahed (2015). The South African Gandhi: Stretcher-Bearer of Empire. Stanford University Press,
10. Homer A Jack (1956): A Source book of his life and writings: The Gandhi Reader, Grove Press, New York.

Web Resources

1. www.mkgandhi.org
2. www.wikipedia.com/Mahatma_Gandhi

Journals:

1. <https://www.gandhiheritageportal.org/journals-by-others/gandhi-marg-in-english>.

17GTPR0102 GANDHIAN THEORY AND PRACTICE: SARVODAYA

Credits: 4

Learning Objective:

To make the Gandhian researchers understand the life and work of Gandhi in depth.

Learning Outcome:

Upon the completion of the Course, research Scholars would have:

1. Understood the life and work of Gandhi in depth.
2. Studied the various initiatives undertaken and carried out by Gandhi.
3. Knew and understood the experiments undertaken by Mahatma Gandhi.
4. Familiarized with the writings on and by Gandhi.
5. Examined Gandhi's Contribution to the Global Nonviolent Awakening and in the context of various initiatives along Gandhian lines in the world.

Unit - I: The Sarvodaya Ideal: Trusteeship Doctrine – Law of Bread Labour - Decentralization – Swadeshi- Khadi and Village Industries

Unit – II: Practitioners of Gandhian vision - I: Vinoba Bhave – J.C.Kumarappa

Unit – III: Practitioners of Gandhian vision – II: Khan Abdul Ghaffar Khan - Jayaprakash Narayan.

Unit - IV: Gandhi's Campaigns for Social Justice: Establishment of Harijan Sevak Sangh- Anti Untouchability Campaign- Vaikom Satyagraha – E.V.Ramasamy's Contribution– Takkar Bapa's Contribution – Guruvayoor Satyagraha – K.Kellappan's contribution- Madurai Temple Entry Movement – A.Vaidyanatha Iyer, N.M.R.Subbaraman.-Dr.G.Ramachandran

Unit – V: Women Empowerment : Kasturba Gandhi-Thilayadi Valliammai-Mira Behn-Asha Devi Ariyanayagam- Sarojini Naidu – Bhikkaji Gama-Dr.Susila Nayar- T.S.Soundaram

REFERENCES:

1. Brown, Judith Margaret (1991). Gandhi: Prisoner of Hope. Yale University Press.

2. Raghavan Narasimhan Iyer (1987): The Moral and Political Writings of Mahatma Gandhi: Oxford University Press, New Delhi.
3. M.K.Gandhi(1908): Hind Swaraj or Indian Home Rule, Navajivan Publishing House, Ahmadabad.
4. Anup Swarup (Ed 2016) : Give Nonviolence a Chance : The Journey of Neelakanta Radhakrishnan, Konark publishers, New Delhi
5. Kumarappa, J.C. (1967), Economy of Permanence; Sarva Seva Sangh Prakashan, Rajghat, Varanasi.
6. Kumarappa, J.C.(1947), Village Industries; Maganwadi, Wardha;
7. Kumarappa, J.C., (1948.) Economy of Permanence Part II; Maganwadi, Wardha;
8. Nanda B.R. (1958), Mahatma Gandhi: A Biography, Oxford University Press, New Delhi
9. Nirmal Kumar Bose (1999): My days with Gandhi, Orient Long Man, New Delhi.
10. N.Radhakrishnan, Tagore,Gandhi,Makiguchi and Daisaku Ikeda (2014) : Pioneers of Education For Peace, Gandhi Media Centre, New Delhi.
11. Gene Sharp(1960) Gandhi Wields the Weapon of Moral Power, Navajivan Publishing House, Ahmadabad
12. Richard B Gregg (2013): The Power of Nonviolence, Pierides Press, India
13. Shridarani.K (1939): War without Violence, The Fellowship of Reconciliation, New York.

Web Resources:

1. www.mkgandhi.org
2. www.wikipedia.com/Mahatma_Gandhi

Journals:

1. <https://www.gandhiheritageportal.org/journals-by-others/gandhi-marg-in-english>

17GTPR0103 Gandhian Heritage in India and Abroad

Credits: 4

Learning Objective:

To make the Gandhian researchers understand the life and work of Gandhi in depth.

Learning Outcome:

Upon the completion of the Course, research Scholars would have:

1. Understood the life and work of Gandhi in depth.
2. Studied the various initiatives undertaken and carried out by Gandhi.
3. Knew and understood the experiments undertaken by Mahatma Gandhi.
4. Familiarized with the writings on and by Gandhi.
5. Examined Gandhi's Contribution to the Global Nonviolent Awakening and in the context of various initiatives along Gandhian lines in the world.

Unit - I: The Living Gandhi : Porbandar – Sabarmati Ashram-Sevagram Ashram- Paunar Ashram – Dandi Coast - Vedaranyam – Madurai West Masi Street (where Gandhi changed to loin cloth)- Meenakshi Temple opened to all – Gandhi Smriti (Birla House, New Delhi) – Rajghat Gandhi Samadhi- Kingsway Camp (Delhi)- Bangi Colony (New Delhi) – Gandhi Museums (New Delhi, Patna, Mumbai, Agakhan Palace Pune, Alipur (Kolkata), Madurai, Maganwadi Gandhi Sangrahalaya – Sodepur Gandhi Ashram Beliaghata Gandhi Ashram, Naokhali Gandhi Ashram (Bangladesh)) Manjeswaram, Vaikom, Gawalia Tank Maidan (Azadi Maidan).

Unit II : Gandhian Institutions : All India Harijan Sevak Sangh, Kasturba Gandhi National Memorial Trust, Gandhi Smarak Nidhi, Gandhi Peace Foundation, Sarva Seva Sangh, Himalaya Seva Samiti, Gandhi Memorial Leprosy Foundation, Ekta Parishad, Chipko Movement, Narmadha Bachao Andolan, LAFTI, Gandhi Peace Mission, Vinoba Bhave - Venkatesh Rao Shanti Sena Foundation, G.Ramachandran Institute of Nonviolence, ASSEFA, Gandhigram Trust, Gandhigram Rural Institute, Gandhigram Institute of Rural Health and Sanitation, Shanti Niketan, Mitra Niketan.

Unit - III: Gandhian Activists and Scholars (India) : Maharishi K. Arunachalam, Nirmala Deshpande, Sundarlal Bahuguna, Baba Amte, Anna Hazare, S.N.Subba Rao, P.V.Rajagopal, Medha Patkar, Usha Mehta, Krishnammal Jegannathan, K.M.Natarajan, Dr.S.Jeyapragasam, B.R. Nanda, Mahadev Desai, Pyarelal, N.K.Bose, Rajendra Singh.

Unit -IV : Gandhian Activists and Scholars (Abroad) : Martin Luther King(Jr), A.T Ariaratne, Nelson Mandela, Bishop Tutu, Kenneth Kaunda, Shanti Das, Aung sang sui kyi, Dr. Johan Galtung, Dr.Gene Sharp, E.F. Schumacher, Louis Fischer, Richard B Gregg, Glenn D Paige, Daisaku Ikeda, Haizel Henderson, Horace Alexander, Richard Attenborough.

Unit - V: Contribution of Gandhigram Complex of Institutions to Holistic Development:

Enhancing the quality of Village life – Participation of Faculties and Students in Health and Sanitation, Education, Housing, Agriculture, Empowerment of Women, Living in Harmony with Nature, Employment generation, Training in Panchayati Raj – Conflict Management: Experiments of Shanti Sena in GRI and its Uniqueness in Peace Making, Peace Keeping and Peace Building.

REFERENCES:

1. K.S., Narayanaswamy (2000). Acharya Vinoba Bhave – A biography (Immortal Lights series). Bangalore: Sapna Book House.
2. T. D. Tandon (1954): Vinoba Bhave: The Man and His Mission, Published by Vora.
3. Hallam Tennyson (1995): India's Walking Saint: The Story of Vinoba Bhave, Published by Doubleday.
4. Michael J. Nojeim (2004): Gandhi and King: The Power of Nonviolent Resistance, Praeger Publications, London.
5. Khan Abdul Ghaffar Khan (1969). My life and struggle: Autobiography of Badshah Khan (as narrated to K.B. Narang). Translated by Helen Bouman. Hind Pocket Books, New Delhi.
6. Eknath Easwaran (1999). Nonviolent Soldier of Islam: Ghaffar Khan, a man to match his mountains. Nilgiri Press, Tomales, CA.
7. Green, Martin Burgess (1986): The origins of nonviolence: Tolstoy and Gandhi in their historical settings. Pennsylvania State University Press.
8. Iswar C.Harris (1998): Gandhians in Contemporary India: The Vision and the Visionaries, Edwin Mellen Press.
9. Fischer, Louis. The Essential Gandhi: An Anthology of His Writings on His Life, Work, and Ideas. Vintage: New York, 2002. (Reprint edition).
10. Ramachandra Guha (2008): India after Gandhi: The History of the World's Largest Democracy Picador; Indian Ed edition

11. Girija Kumar (2006): Brahmacharya Gandhi and his women associates, Vitasta Pub., New Delhi
12. Ramjee Singh (1999) : Peace Making and Conflict Prevention Strategies (Article Source : Ahimsa, Peace Making, Conflict prevention and Management -proceedings and presentations, Fourth International Conference on Peace and Nonviolent Action (IV ICPNA)
13. N.Radhakrishnan and Daisaku Ikeda (2015)., Walking with the Mahatma : Gandhi for Modern Times, Eternal Ganges, New Delhi.
14. William Baskaran M (1998), Shanti Sena, Gandhi Media Centre, Madurai and New Delhi.

web Resources:

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